The Kingston Public Library in publishing this bibliography has been of great service to students, teachers and the general public as well as to itself. Kingston’s Tercentennial celebrations have increased the already flourishing interest in local history, so that librarians and historians have been deluged with appeals for help. In Miss Defoe’s compilation, the lists of available material should encourage further research.

The problem is that of getting it into the hands of those who should use it. Every school library, not only in the Kingston area but also in all Ontario, should have copies of the bibliography, as should each history teacher. It has already been recommended to a number of teachers from across Ontario, who have had their students write to the Kingston Historical Society for “everything you have on early Kingston”.

The topical divisions are very helpful, and the cross references are generally quite adequate. Since, as Miss Defoe says, a number of the sections (8 of 21) list “background books which deal only incidentally and in part with Kingston”, they might have been shortened so that limitations of space would not have prevented the inclusion of manuscript sources and much archival material. The Kingston Public Library, and especially the Archives of Queen’s University’s Douglas Library, have material which should be at least mentioned if not listed in a Kingston bibliography.

There might also have been a note that some material is available on microfilm, for those who cannot visit the Ontario Archives or the Public Archives of Canada. The cumulative index to Historic Kingston is noted, but for those who are not familiar with it as a source of material not otherwise easily available the publication deserves a brief, even a one-sentence, explanation of the scope of its articles.

These are minor criticisms of an excellent piece of work. Bibliographies add breadth and depth to the range of the historian — amateur or professional. Miss Defoe’s bibliography of Kingston is a most welcome addition to the tools of the trade.

Margaret Angus

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This guide is one of a series of guidelines to Ontario Educational sources. It